SRI KRISHNA INSTITUTE OF TECHNOLOGY

(Accredited by NAAC, Approved by A.I.C.T.E. New Delhi, Recognised by Govt. of Karnataka & Affiliated to V.T U., Belgaum
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Best Practices

Best Practice I

Title of the Practice: EDUCATION BEYOND THE CLASSROOMS

Objectives of the Practice:

- To increase student engagement beyond the classroom.
- To enhance the educational experience through innovative approaches.
- To foster overall improvement in student performance.

Context:

Education beyond the classroom at our institution includes activities like internships, mentoring programs, and various initiatives aimed at enriching the educational journey of the student community.

Practice:

Education beyond the classroom is facilitated through the following:

- Development of course websites containing relevant academic material.
- Provision of video lectures to aid learning flexibility.
- Encouraging students to pursue professional certification programs such as NPTEL, Springboard, and Udemy.

Evidence of Success:

- The availability of video lectures and course websites allowed students to access content conveniently, even if they missed classes.
- A noticeable increase in the number of students successfully completing certification courses was observed.
- Enhanced academic performance and skill development in students.

Problems Encountered and Resources Required:

- Network issues occasionally disrupted access to online resources.
- Continuous motivation and follow-ups were required to ensure active student participation.

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Best Practice II

Title of the Practice: SKIT PREMIERE LEAGUE

Objectives of the Practice:

- To identify and nurture young talent across the Institute by providing exposure and guidance from experienced alumni, industry professionals, PU/diploma players, and girl students.
- To offer a competitive platform for skill improvement.
- To strengthen the alumni network and bridge the gap between industry and academia.

Context:

The Institute initiated the SKIT Premiere League to promote cricket as a medium to enhance the overall well-being of students and faculty. It was designed to foster active lifestyles, relieve stress, and build team spirit.

Practice:

- The tournament featured 8 teams, each comprising 15 players, including PU students, industry professionals, and alumni.
- It provided opportunities for students and stakeholders to interact and collaborate in a structured, fun, and competitive environment.

Evidence of Success:

- A group of students developed an app to get the deep insights of the league including the bidding, live score, graph analysis, etc.
- The league has been successfully conducted for three consecutive years with active participation from all stakeholders.
- Students gained confidence and improved interpersonal skills while showcasing their cricketing talent.
- Alumni participation has strengthened the Institute's core alumni group.

Problems Encountered and Resources Required:

- Aligning schedules of all stakeholders proved challenging due to students' academic commitments.
- Rescheduling matches was sometimes necessary, causing logistical issues.

These best practices reflect SKIT's commitment to holistic student development and its proactive approach in blending academics with extracurricular engagement.